

## FY2014 TranspARTation Grant Panelist Assessment Sheet

APP #

Applicant Name:

Scoring Scale

- 0 No response to expectation
- 1 Application response demonstrates ineffective strategies and/or has an inadequate description
- 2 Application response demonstrates questionable strategies and/or has a partially developed description
- 3 Application response demonstrates effective strategies and has an adequate description
- 4 Application response demonstrates exemplary strategies and has a completely developed description

Performance Expectation	Pre-Panel Scoring (0- 4)	Panel Scoring (CHANGES ONLY) (0- 4)
<b>1. Planning and Implementation (45%)</b>		
• Student preparation for the field trip.	0 1 2 3 4	0 1 2 3 4
• Anticipated student benefit from the program as related to the Arts and Humanities Program Review and school goals.	0 1 2 3 4	0 1 2 3 4
<b>2. Assessment and Feedback (35%)</b>		
• Measurement of the impact of the field trip on all participants.	0 1 2 3 4	0 1 2 3 4
• Use of knowledge gained during the trip in the regular classroom.	0 1 2 3 4	0 1 2 3 4
<b>3. Accessibility (20%)</b>		
• Understanding of diverse student needs.	0 1 2 3 4	0 1 2 3 4
• Serving persons with disabilities.	0 1 2 3 4	0 1 2 3 4

Revised: 7/31/2013

Panelist Name: